

EVALUATION OF FASD PREVENTION AND FASD SUPPORT PROGRAMS

Participant Outcomes: Safe Housing

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Safe¹ Housing

Introduction

Presented below is a chart containing <u>examples</u> of outcomes, indicators, outputs, and data collection methods and tools related to <u>Safe Housing</u>. Following this chart are examples of tools and/or survey/questionnaire items that have been used in evaluations to assess these participant outcomes, as well as references for the evaluation-related resources used to create the chart below.

We recognize that every program and every program evaluation is unique - differing as a function of a program's specific goals, setting and resources, as well as the community's context, history, and so forth. Thus, every program evaluation will have its own ideas about the outcomes, indicators, data collection methods and tools that are most appropriate and feasible – and you need to decide what is best for you.

Examples of program activities related to this outcome:

- o Providing or arranging access to emergency shelter services
- o Providing or arranging access to supported housing
- o Providing education/information/lifeskills about being a tenant and/or about housing options
- Providing housing advocacy
- o Providing rent subsidies and/or micro loans

¹ "Safe housing means a place of residence which provides access to trash removal, cooking facilities, heat and running water, and in which the individual has not experienced (had a confirmed incidence of) abuse/neglect or experienced other serious safety risks." The Center for What Works (nd). Candidate Outcome Indicators: Transitional Housing Program. Washington DC: The Urban Institute.

www.urban.org/center/met/projects/.../Transitional Housing.pdf

Safe Housing - Participant Outcomes and Indicators

Participant Outcomes						
Early	Intermediate	Long term	Outputs/Indicators	Data Collection		
positive response	active engagement, attitude	desired outcome		Methods and tools		
(participation, increased	change, behaviour change					
knowledge)						
Participants' housing, needs	Participants find and are	Participants remain in	# /% participants with housing	(Pre/post) interviews/		
and preferences are assessed	able to keep safe housing	safe, stable housing ²	concerns	Focus groups with:		
		B	# /% of participants assisted to	Participants		
Participants learn about safe	Participants move to (more)	Participants do not	find housing	• Families/caregivers;		
housing options	stable housing	require emergency	# group sessions re: safe	• Program		
Doubi sin anta la anna ab ant la ann	Destision of the second second	housing services	housing options; #/%	staff/managers;		
Participants learn about how	Participants needing assistance with finances or	Dartisinanta establish e	participants / group	Community partners		
to manage themselves in different housing options	tenancy issues access	Participants establish a safe living environment	# /% participants who access	Participant self ratings		
different flousing options	support/advocacy	for themselves and their	emergency shelter	Farticipant sen ratings		
Participants (and their	Support/auvocacy	children	#/% participants who access	Staff ratings of		
children) have access to safe		cimaren	(emergency) funding for	participant outcomes		
housing		Participants experience	housing	pur vicipum o accomes		
		less social isolation		Documentary review		
Participants have safety			#/% female participants			
plans for themselves (and			referred to transition homes	Output data		
their children)				-		
			# months safe housing (per	Knowledge of Services		
			participant)	Scale		
			# /% participants report			
			feeling safe (re: housing)			
			#/% participants who move to			
			permanent housing			

² Stable housing includes: rental house or apartment, social housing, supported or assisted living, homeownership, living with family or friends.

Possible Data Collection Tools and Sample Survey/Questionnaire Items

1) Participant Outcomes Survey

Source: KPMG (2012). Edmonton FASD Network: Network Evaluation Report. Edmonton FASD Network. P. 80

	Completely agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	Don't know/don't remember	Does not apply
I learned new skills through this program							
The support I have received has helped keep me safe							
The support I have received has helped me to experience stable housing							
The support I have received has helped me to experience less disruptions/crisis in my daily life							
As a result of the supports I have received from this program, I have a decent place to live							
As a result of the supports I have received from this program, my ability to live on my own has improved							

2). Intake questionnaire

Source: Parent-Child Assistance Program (PCAP). Addiction Severity Index Intake Interview v.3. (2011). University of Washington, Seattle, WA: p. 15. http://depts.washington.edu/pcapuw/manual-and-forms/evaluation-forms

How would you describe your current housing situation? 01 -Permanent/stable 02 - Transient, emergency shelters 03 - Living w/ friend/relative temporarily 04 - Homeless (without shelter) 05 - Long-term jail or prison 06 - Trans. drug-free housing 07 - Drug/alcohol treatment facility 08 - Other (Please Specify):	
How many times have you moved in the past year? Indicate if homeless or too many moves to count.	
Usual living arrangements (past 3 years) (if evenly split amongst a number of these options choose the most recent of the sexual partner & children of the sexual partner alone of the sexual pa	ent)

How long have you lived in these arranger	nents? /
If with parents or family, since age 18.	Yrs / Mos.
Are you satisfied with these living arrange	ements?
(generally likes)	
0 - No	
1 - Indifferent	
2 - Yes	

3) Exit Interview - Community Services Section related to housing (adapted)

Source: Parent-Child Assistance Program (PCAP). Addiction Severity Exit Interview v.3. (2011). University of Washington, Seattle, WA: p. 23. http://depts.washington.edu/pcapuw/manual-and-forms/evaluation-forms

Have you used this service during the last year or are you using them now? and, How is this service working for you? (or your child(ren) or family living with you, depending on item)

	Services Used	Connection with Services
	Services used code 0 - No, but needed 1 - Yes 3 - On waiting list 8 - Not needed, N/A	Connection with Services Codes 1 - Good 2 - Acceptable 3 - Poor 4 - Good/acceptable, but problem with access 8 - N/A
Public Housing Specify:		
Supported Housing Emergency Housing		
Include shelters		

<i>Specify:</i>	
Emergency funds for rent deposits, utilities, etc. or, rent,	
bills paid by Income Assistance	

4) Family Feedback Forms (initial and Follow-up)

Source: Cailleaux, M. and Dechief, L. (2006). *Tve found my voice': Wraparound as a Promising Strength-based Team Process for High-risk Pregnant and Early Parenting Women"*. University College of the Fraser Valley Research Review - Volume 1 Issue 2. http://journals.ucfv.ca/rr/RR12/article-PDFs/found.voice.pdf

Family Feedback Form

It is important for us to hear directly from you, your thoughts, feelings, and opinions concerning your family's current situation. Your comments at this time will help us to measure outcomes for you / your family when service has been completed. Thank you for taking the time to complete this form.

1 = Content with current situation	2 = Some concern /needs	3 = Quite concerned	4 = Very concerned	5 = High Risk/ Situation is critical			
HOUSING 1	2	3	4	5			
How do you feel about your housing situation? GOALS:							
SAFETY							
SAFETY 1	2	3	4	.5			
How do you keep yourself safe	e? GOALS:						

5) Knowledge of Services Scale

Source: Tool is adapted from Motz, M., Leslie, M., Pepler, D., Moore, T. & Freeman, P. (2006). Breaking The Cycle: Measures of Progress 1995-2005. *Journal FAS International*; 4:e22 - Special supplement. P. 83

As a result of my involvement in the program:

	Completely agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	Don't know/don't remember	Does not apply
I am more informed about programs in the community							
I am better able to access help from other organizations and agencies							
I am better able to meet basis needs such as food and housing							
I feel more connected with programs that I could use							

References

Cailleaux, M. and Dechief, L. (2006). *'I've found my voice': Wraparound as a Promising Strength-based Team Process for High-risk Pregnant and Early Parenting Women"*. University College of the Fraser Valley Research Review - Volume 1 Issue 2. http://journals.ucfv.ca/rr/RR12/article-PDFs/found.voice.pdf

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The Urban Institute. (2003). Developing Community-wide Outcome Indicators For Specific Services: Series On Outcome Management For Nonprofit Organizations. Washington, DC, Author. http://www.urban.org

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For more tools and resources related to evaluating community-based FASD prevention programs for women including pregnant women and recent mothers, supportive intervention programs for adults and older youth with FASD, and FASD programs in Aboriginal communities, please visit: www.fasd-evaluation.ca